Clackamas Community College

Online Course/Outline Submission System

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Section #1 General Course Information	
Department: Business & Computer Science: Business	
Submitter	
First Name: Hugo Last Name: Grimaldi	
Phone: 3073	
Email: hugog@clackamas.edu	
Course Prefix and Number: BA - 256	
# Credits: 3	
Contact hours	
Lecture (# of hours): 33	
Lec/lab (# of hours): Lab (# of hours):	
Total course hours: 33	
For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.	
Course Title: Income Tax Accounting	
Course Description:	
Detailed review of the federal tax structure as it relates to the preparation of individual tax returns. Also provides a brief overview of partnership and corporate tax returns.	
Type of Course: Lower Division Collegiate	
Is this class challengeable?	
Yes	
Can this course be repeated for credit in a degree?	
Is general education certification being sought at this time?	
No	
Does this course map to any general education outcome(s)?	
Νο	
Is this course part of an AAS or related certificate of completion?	
Yes	
Name of degree(s) and/or certificate(s): Business AAS & Certificate	
Are there prerequisites to this course?	
No	
Are there corequisites to this course?	
No	
Are there any requirements or recommendations for students taken this course?	

Yes

Recommendations: Pass RD-090 or placement in RD-115

Requirements: None

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

√ Fall

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. prepare basic federal income tax returns for individuals,

- 2. list and explain types of taxes including partnership and corporate,
- 3. describe steps in effective tax planning to minimize individual liability,

4. prepare basic tax research using current resources.

This course does not include assessable General Education outcomes.

Major Topic Outline:

- 1. Overview of the tax structure.
- 2. Tax determination, payments, and reporting procedures.
- Gross income inclusions.
- 4. Gross income exclusions and adjustments to income.
- 5. Personal itemized deductions.
- 6. Other itemized deductions.
- 7. Self-employment.
- 8. Depreciation and amortization.
- 9. Rental activities.
- 10. Property: basis and nontaxable exchanges.
- 11. Property: capital gains and losses, and depreciation recapture.
- 12. NOL, AMT, and business tax credits.
- 13. Withholding, payroll, and estimated taxes.
- 14. Business entitles.

Does the content of this class relate to job skills in any of the following areas:

1. Increased energy efficiency	No
2. Produce renewable energy	No

- 3. Prevent environmental degradation No
- 4. Clean up natural environment No

5. Supports green services

Percent of course: 0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

- 1. Is there an equivalent lower division course at the University?
- 2. Will a department accept the course for its major or minor requirements?

No

3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

Identify comparable course(s) at OUS school(s)

How does it transfer? (Check all that apply)

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First term to be offered:

Next available term after approval

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